



Upcoming Events:

April

April 2 – Professional Learning (am) & Progress Conferences (pm) (no classes)

April 3 – Good Friday (no classes)

April 6 – Easter Monday (no classes)

April 15 – SAC (5pm) & PTO (6pm)

April 29 – Professional Development Day (no classes)

Other Notable Dates:

- **April 2** is World Autism Awareness Day
- **April 5** is Easter
- **April 22** is Earth Day and Administrative Professionals Day
- **May 1** – Inglis Street Flea Market
- **May 7** – Primary Orientation Information Session (4:30 – 5:30pm)
- **May 8** – Primary Orientation Open House(1:30 – 2:30pm)
- **May 15** – Black Excellence Day
- **May 18** – Victoria Day (no classes)
- **May 20** – SAC (5pm) & PTO (6pm)

INGLIS STREET ELEMENTARY SCHOOL

Principal: Gabe Rose **Vice Principal:** Ian MacRae

Admin. Assistant: Wendy Jegede

Phone: (902) 421-6767

Website: ise.hrce.ca **Email:** ises@hrce.ca

Safe Arrival: 1-833-582-6940

Reach the Inglis SAC at hrce-sac-ise@gnspecs.ca

A Message from the Principal

Flexibility and adaptability have been themes of the 2025–26 school year at Inglis Street. I’m proud of the way our community continues to come together, and I want to thank our students and staff for the way we’ve kept learning moving forward.

Looking ahead, there is a lot to be excited about. Our upcoming heating system upgrades and modular classroom construction are part of a significant “level up” for our school as we prepare for September 2026, bringing enhanced learning spaces for our students and staff.

It was a pleasure to welcome all students back with a school-wide assembly. We shared the excitement around these upgrades and set a clear focus for Term 3 on our school-wide safety strategy, with an emphasis on strong classroom norms to support a safe, focused learning environment.

We also have some great community events coming up, including our Flea Market and Spring Fair. More information will be shared later this month.

Thank you for continued partnership, and I look forward to seeing you on Thursday!

Gabe Rose
Principal

April 2: Progress Conferences (1-4pm and 5-7pm)

We look forward to welcoming families to progress conferences at Inglis Street on Thursday. This is an important opportunity for students to share their learning through student-led conferences, or for teachers to meet with parents and guardians to collaborate on goals as we head into the final stretch of the year.

You'll hear how we're *making every minute count* and continuing to build strong classroom habits to support students finishing strong this year

Inglis Street School Fundraiser: Jill Jackson School Illustration



We've received a new shipment of Inglis Street School prints as part of a school fundraiser, and they will be on sale this Thursday for progress conferences. Cost is \$10, and please visit the office to purchase your copy.

Created by local author Jill Jackson, the illustration captures our beautiful learning space. It's a meaningful way to mark the year as we head toward June, and makes a great gift - especially for families with Grade 6 students moving on to junior high next year.

April 2 is Autism Awareness Day

Autism Awareness Day is an opportunity to recognize and celebrate the many strengths and experiences of autistic children and youth in our school communities. For families, it's a moment to reflect on the importance of feeling seen, heard, and supported — not just today, but every day.

In our schools, awareness is only the beginning. True inclusion comes from acceptance, understanding, and a commitment to meeting each student where they are. When educators, students, and families work together to build empathy and reduce barriers, we create environments where every child can thrive.

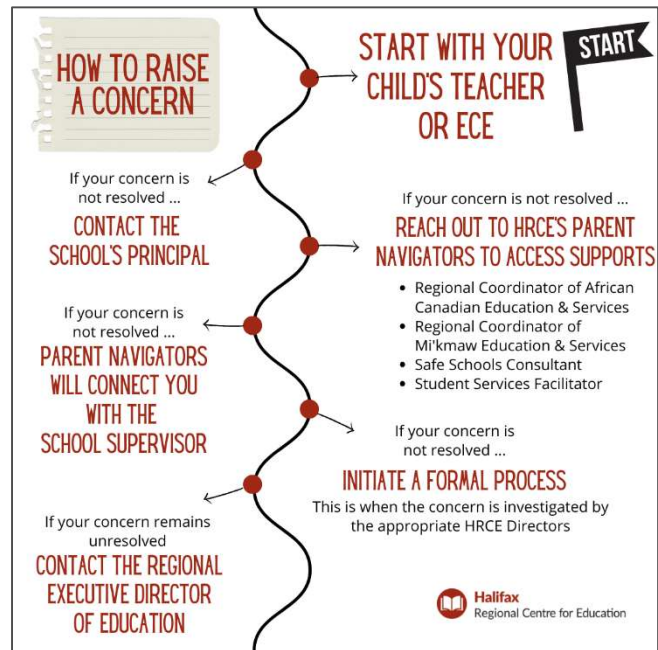
Recognized globally on April 2, World Autism Awareness Day, led by the United Nations, highlights the importance of improving quality of life and upholding the rights of autistic individuals. This year's theme, "Autism and Humanity – Every Life Has Value," reminds us that every person deserves dignity, respect, and the opportunity to thrive, both in school and beyond.



Do you know how to raise a concern?

If you do have a concern, here are the steps to follow:

- **Start by speaking with your child’s teacher or ECE.** They are often best positioned to address questions about your child’s learning or classroom experience.
- **If the concern isn’t resolved, contact the school principal** to continue the conversation and work toward a solution.
- **If you need additional support, HRCE’s Family Navigators are here to help.** They can provide guidance and connect families with helpful resources and supports. They can be reached at connect@hrce.ca.
- **If the concern still isn’t resolved,** a formal review process can be requested and the matter will be looked into by the appropriate HRCE Director.
- **The final step** is for the concern to be reviewed by the Regional Executive Director.



You can learn more about the process [here](#) or by reviewing the [Parent/Guardian Concern Policy](#).