Inglis Street Elementary School School Advisory Council Meeting 6:00 p.m. Wednesday, April 12, Virtually

C Co-Chair (regrets) Nie	colle Vincent S	AC Past Co-Chair (Parent)
CCo-Chair Ma	ahbubar Rahman S	AC Past Co-Chair (Parent) (Absent)
ff Rep As	sra'a Abidali P	Parent
ff Rep (regrets) Lin	nda Yin P	Parent
ncipal (ex officio) Be	ecky Campbell V	/ice Principal (ex officio)
f	Co-Chair M f Rep As f Rep (regrets) Lin	Co-Chair Mahbubar Rahman S f Rep Asra'a Abidali F f Rep (regrets) Linda Yin F

Meeting called to order at 6:00 p.m.

Summary of March SAC meeting was approved.	Post to school website
 Financials: year end wrap-up; no update presently available; will likely need more iPads & Chromebooks™ as our student population increases. Increasing Enrolment: two "useable" classrooms remain (current Student Services room & the Library LC) PTO Spring Fair is a "Go" for this year. Lots of planning and volunteers needed. Set up June 1st for the Fair on June 2nd from 5:00-7:30 p.m. 	Information
<u>RWM 6 Support</u> : Grade 6 teachers are working with the "unexpected" results and are identifying areas in which to close the identified gaps. The students who were receiving support prior to the assessment continue to receive support.	
<u>Student Support Group</u> : involves the Resource Teacher, EAL X 1.5, and the Speech-Language Pathologist. Adapting & changing the way support is provided to teachers and students. This group has provided volunteer Professional Development to P-3 teachers in the phonics-based structured program (UFLI) and Universal Design for Learning (UDL).	
P-2 Reading results: 16 students are now meeting benchmarks that were not meeting in first term.	
<u>YPHA Before & After School Care</u> : MH has met with DJ (supervisor for YPHD) regarding waitlist and model of program delivery for our kids/families. He indicated that YPHD operates on thin margins and have difficulty finding people to work, but they have hired one inclusion support staff. There are currently 48 students registered, with one student on a waitlist. Dialogue and discussion ensued around the Inclusion Support not reliably being enforced, largely due to the provision of inadequate funding to support special needs students. Comparing the pros and cons of YPHD/Excel was also discussed. MH & RAC reaching out to both Excel & YPHA to determine any difference in ratios, training, and onboarding inclusion funding. AA asked if it were possible to do a cost-share for the remainder of the school year the hiring of a person to support inclusion.	MH & RAC will follow up with YPHA/Excel supervisors to ask the questions identified
Participatory Budget: Waye Mason, Counsellor for District 7, has invited us to dream big and be a part of the Participatory Budget process. Application for our ideas must be submitted by April 30. Some things discussed for this were: low fencing along the Inglis Street side of the park, splash pad in the current old wading pool, Ga-Ga ball court(s) in that same space or on the level ground of the	Poll staff/parents
	 Student Services room & the Library LC) PTO Spring Fair is a "Go" for this year. Lots of planning and volunteers needed. Set up June 1st for the Fair on June 2nd from 5:00-7:30 p.m. <u>RWM 6 Support</u>: Grade 6 teachers are working with the "unexpected" results and are identifying areas in which to close the identified gaps. The students who were receiving support prior to the assessment continue to receive support. <u>Student Support Group</u>: involves the Resource Teacher, EAL X 1.5, and the Speech-Language Pathologist. Adapting & changing the way support is provided to teachers and students. This group has provided volunteer Professional Development to P-3 teachers in the phonics-based structured program (UFLI) and Universal Design for Learning (UDL). <u>P-2 Reading results</u>: 16 students are now meeting benchmarks that were not meeting in first term. <u>YPHA Before & After School Care</u>: MH has met with DJ (supervisor for YPHD) regarding waitlist and model of program delivery for our kids/families. He indicated that YPHD operates on thin margins and have difficulty finding people to work, but they have hired one inclusion support staff. There are currently 48 students registered, with one student on a waitlist. Dialogue and discussion ensued around the Inclusion Support not reliably being enforced, largely due to the provision of inadequate funding to support special needs students. Comparing the pros and cons of YPHD/Excel was also discussed. MH & RAC reaching out to both Excel & YPHA to determine any difference in ratios, training, and onboarding inclusion funding. AA asked if it were possible to do a cost-share for the remainder of the school year the hiring of a person to support inclusion. Participatory Budget: Waye Mason, Counsellor for District 7, has invited us to dream big and be a part of the Participatory Budget process. Application for our ideas must be submitted by April 30. Some things discussed for this were: low f

Meeting Adjourned 6:35 p.m.

Next meeting: May 3rd, 2023 virtual/live to be determined